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EAST SIDE UNION HIGH SCHOOL DISTRICT

African American Parents/Community Meeting with Board Clerk Patricia Martinez-Roach
Meeting of December 9, 2010
6:00 p.m. – 8:00 p.m.
Education Center – Board Room

Agenda

1.   Welcome & Introductions:
Board Clerk Patricia Martinez-Roach

2.   Approval of October 28, 2010, Minutes of Meeting

3.   Presentation by Kirsten King, Director of Instruction

- Grading Policy Update
- API
- Drop Out Data
- Access Gap Data

4.   Status/Update on Equity Statement

5.   Next Steps

6.   Issues/Concerns

7.   Future Agenda Topics

8.   Next Meeting Date:

   January 13, 2011 @ 6:00 p.m.
   ESUHSD – Board Room

9.   Adjournment

East Side Union High School

STAR
API
Similar Schools Rank
September 2010

API
Academic Performance Index

2010

API

- The API is a single number, ranging from a low of 200 to a high of 1000, that reflects a school's, an LEA's, or a subgroup's performance level, based on the results of statewide testing.

- Its purpose is to measure the academic performance and growth of schools.

- It is a measure created from CA state Law.

Who Gets An API Score?

- Districts
- Schools
- Subgroups
  - Ethnicity, EL, Socioeconomically Disadvantaged, SPED
    - new category – 2 or more races
  - 100 students or 50 students if 15% or more of population with scores

East Side Union High School District API

ESUHSD API 2008-2010				
	State API 2009-10	2007-08	2008-09	2009-10
BASE	729	709	720	730
GROWTH		720	730	736
CHANGE		11	10	6

East Side Union High School District School API s

HIGH SCHOOLS	2009 BASE API	2009/2010 GROWTH	2010 GROWTH API	2010 State Rank	Similar School Rank
Andrew Hill	683	-3	680	3	2
Evergreen Valley	837	2	839	9	4
Independence	750	6	756	6	7
James Lick	659	22	681	3	6
Mt Pleasant	693	3	696	4	6
Oak Grove	699	5	704	4	3
Piedmont Hills	814	-5	809	9	5
Santa Teresa	763	14	777	7	2
Silver Creek	763	8	771	7	7
W. C. Overfelt	654	4	658	3	8
Yerba Buena	662	11	673	3	5
Apollo	590*	7	597*	NA	NA
Foothill	626*	-6	620*	NA	NA
Pegasus	531*	125	656*	NA	NA
Phoenix	587*	-21	566*	NA	NA

3

James Lick API

	2009 Base API	Growth Target	Actual Growth	2010 Growth API	Met Target API
School-wide n = 859	659	7	22	681	Yes
Hispanic n = 644	640	8	15	655	Yes
SED n = 573	648	8	23	671	Yes
ELL N = 427	609	10	4	613	No

Silver Creek API

	2009 Base API	Growth Target	Actual Growth	2010 Growth API	Met Target API
School-wide n = 1747	763	5	8	771	Yes
Asian n = 742	836	A	2	838	Yes
Filipino n = 200	786	5	15	801	Yes
Hispanic n = 611	677	6	-3	674	No
SED n = 860	732	5	15	747	Yes
ELL N = 531	687	6	-26	661	No

James Lick Rank

- State Rank = 3
- Similar Schools Rank = 6
    - Median Base API = 659   Growth API = 681
    - Range in Base API 542 – 740
    - JL Base API = 659 Growth API = 681

- State Rank
    - all schools in CA divided by 10 groups
    - 10 highest – 1 lowest
- Similar Schools Rank
    - 100 schools with similar demographics
    - Divide into 10 groups
    - 10 highest – 1 lowest
    - Rank of 6 is like being in the 60th percentile

Silver Creek Rank

- State Rank = 7
- Similar Schools Rank = 7
    - Median Base API = 757   Growth API = 766
    - Range in Base API 626 – 890
    - EVHS Base API = 763   Growth API = 771

- State Rank
    - all schools in CA divided by 10 groups
    - 10 highest – 1 lowest
- Similar Schools Rank
    - 100 schools with similar demographics
    - Divide into 10 groups
    - 10 highest – 1 lowest
    - Rank of 7 is like being in the 70th percentile

Data Quest

- http://dq.cde.ca.gov/dataquest/

- For detailed information on all school go to this website

Tests Used To Calculate The API

- California Standards Tests – CST
  - English, Math, Science, Social Science, Grade 10 Science
  - Grades 9 – 11
- California Modified Assessments – CMA 2011
  - Students with disabilities
  - English, Algebra 1, Geometry, Grade 10 Science
- California Alternative Performance Assessment –CAPA
  - Students with severe cognitive disabilities
  - English, Math, Grade 10 Science
- California High School Exit Exam – CAHSEE
  - Grade 10 student results
  - Grade 11 – 12 student passing results

API Content Weight

Content Area	Approximate Weight
CST/CAPA in ELA, Grades 9–11	27.1%
CST/CAPA in Mathematics, Grades 9–11	18.1%
CST/CAPA in Science, Grades 9–11	22.9%
CST in Social Science, Grades 9–11	13.9%
CAHSEE ELA, Grades 10–12	9.0%
CAHSEE Mathematics, Grades 10–12	9.0%

Note: Data in these tables assume an equal number of valid scores at each grade level and no missing data. If some students at a school do not take one or more tests, the indicator weights would be different than those shown above.

How Scores Count in the API

- CST/CMA/CAPA
  - Advanced = 1000 points
  - Proficient = 875 points
  - Basic = 700 points
  - Below Basic = 500 points
  - Far Below Basic = 200 points
- CAHSEE
  - Pass = 1000   Grade 10
  - Fail = 200
  - Pass = 1000 ——→ Grade 11-12

Other Score Adjustments

- No Math or Science - CST/CMA/CAPA
  - No Math test taken
    - Assigned a score of 200
  - No Science test taken
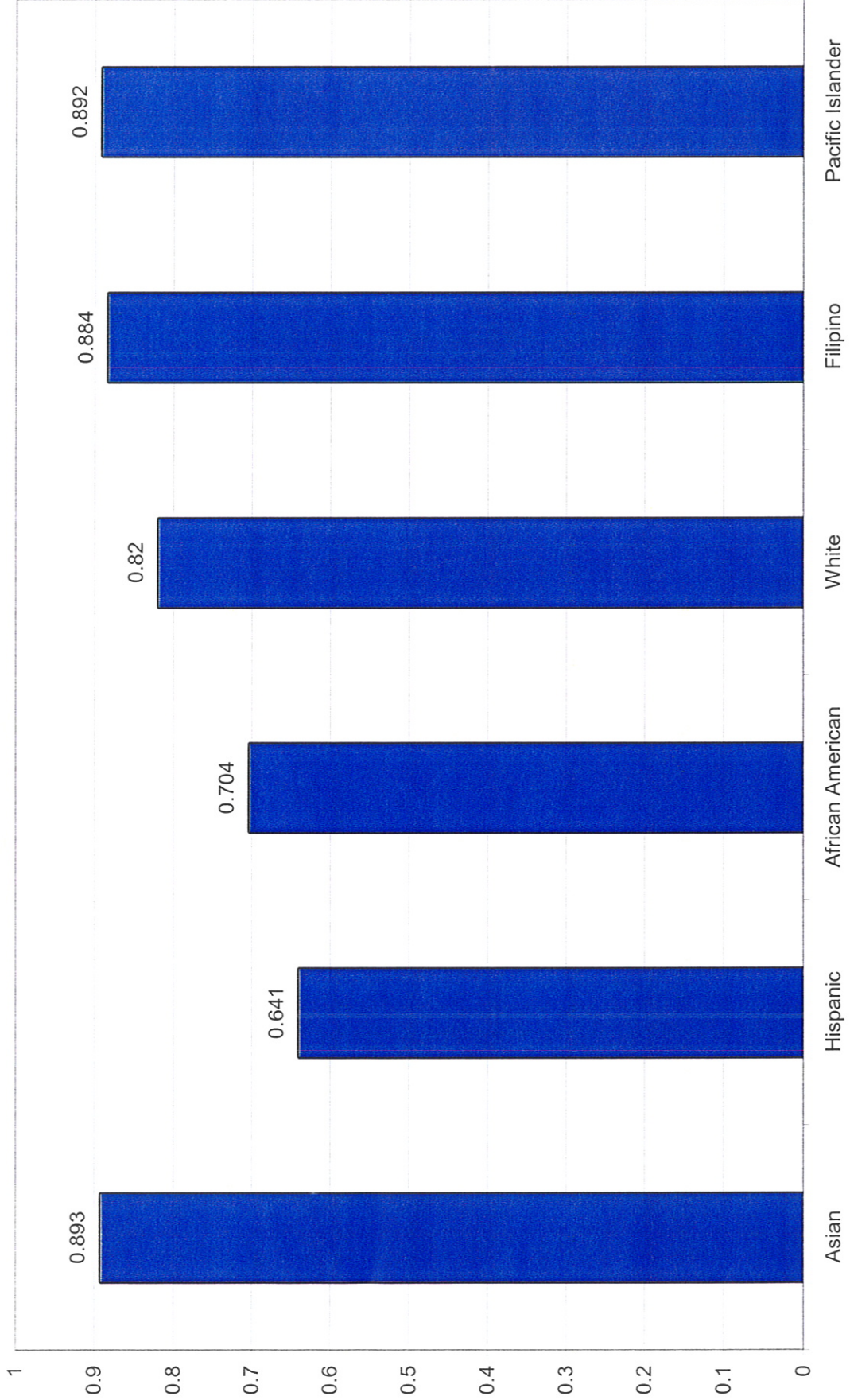   - Assigned a score of 200

Improving API Scores

- Students with higher proficiency levels get more points.
- Get more points moving lower achieving students up proficiency levels.
  - FBB to BB = 300 more points
  - FBB to B = 500 more points
  - Prof to Adv = 125 more points
  - B to Prof = 175 points
- Get more students passing CAHSEE
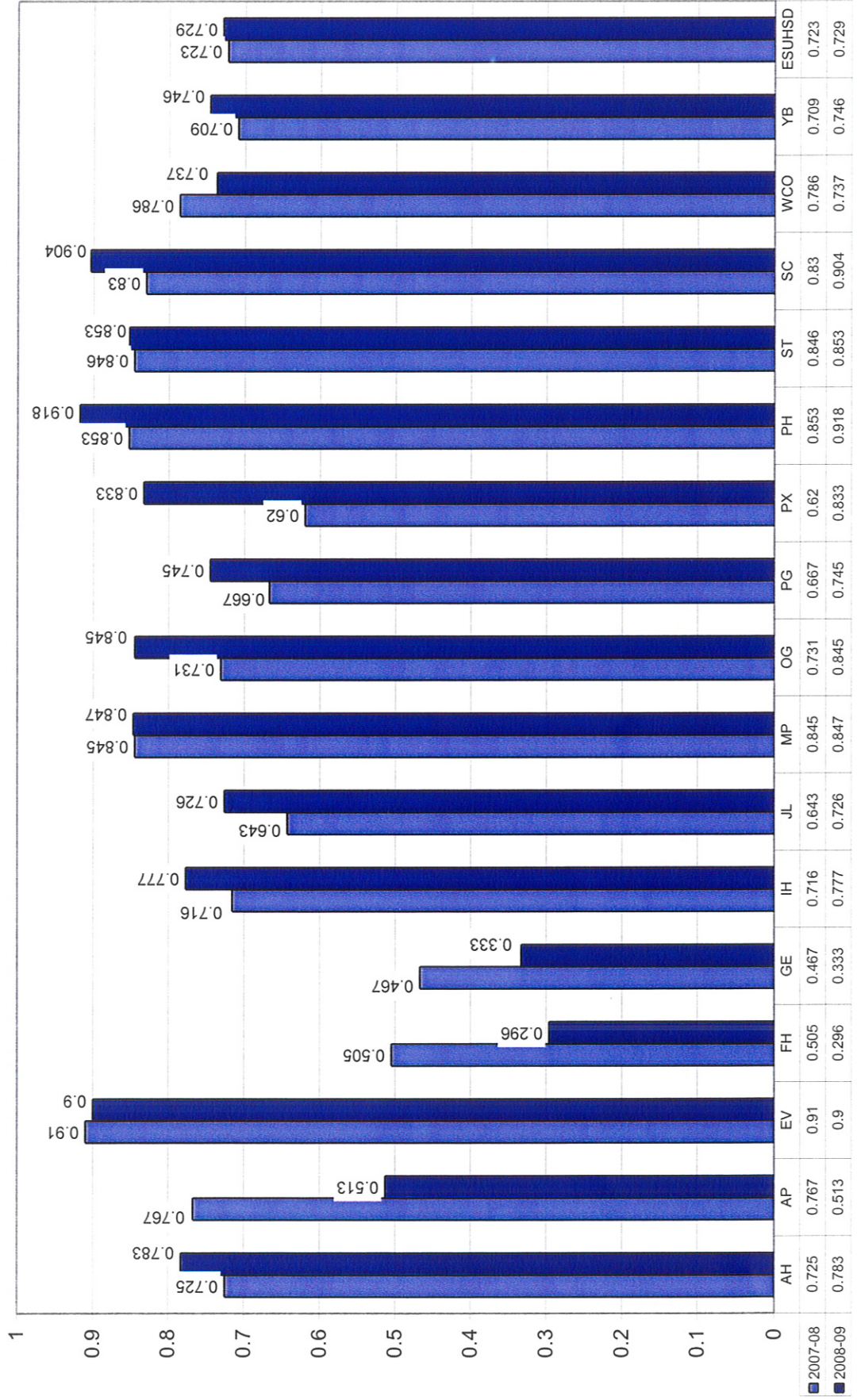- Get more students taking Math & Science

API Spreadsheet Calculator

- Examples of moving students up proficiency levels
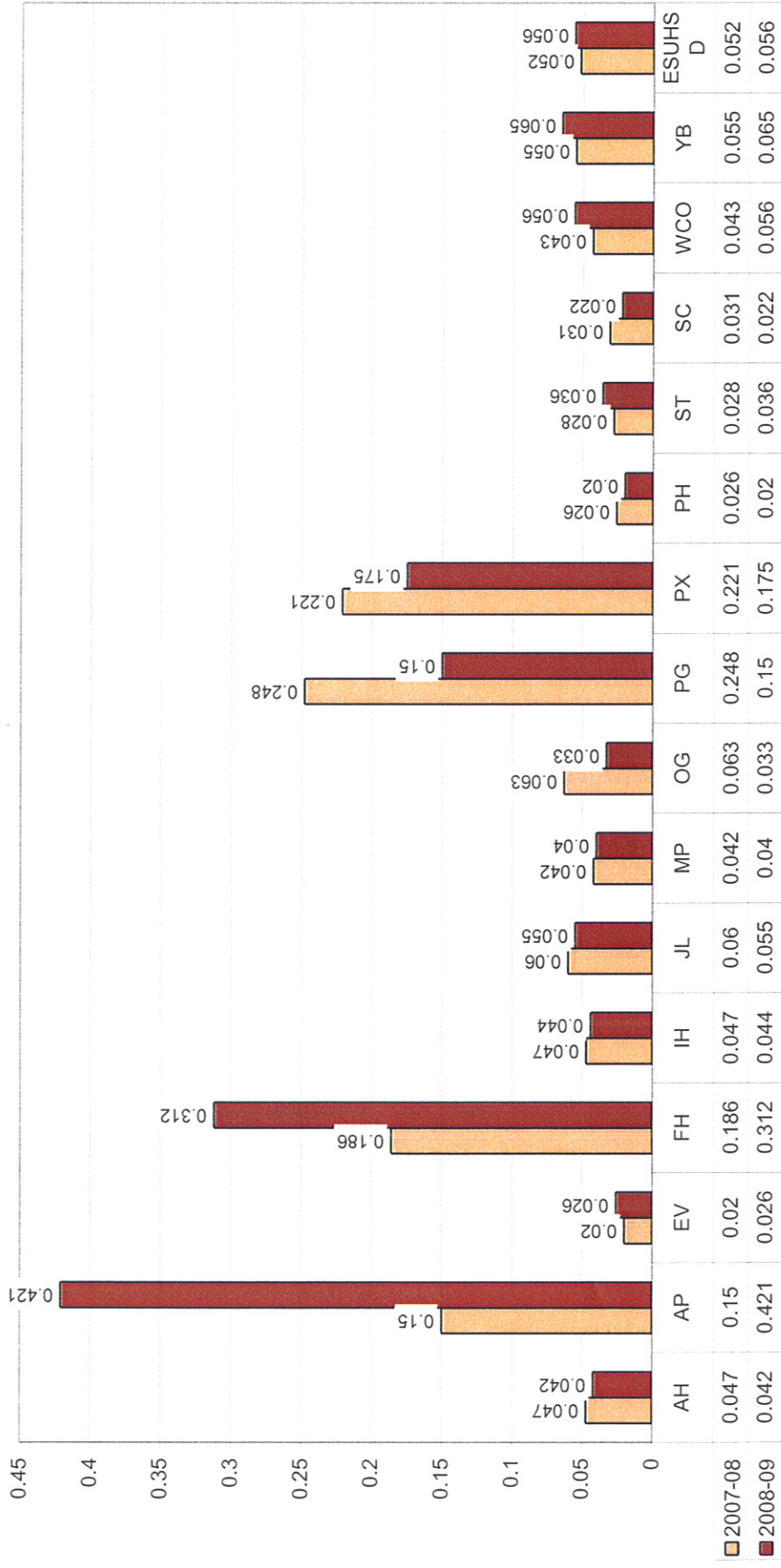
2008-09 Percent of Seniors Graduating by Ethnicity

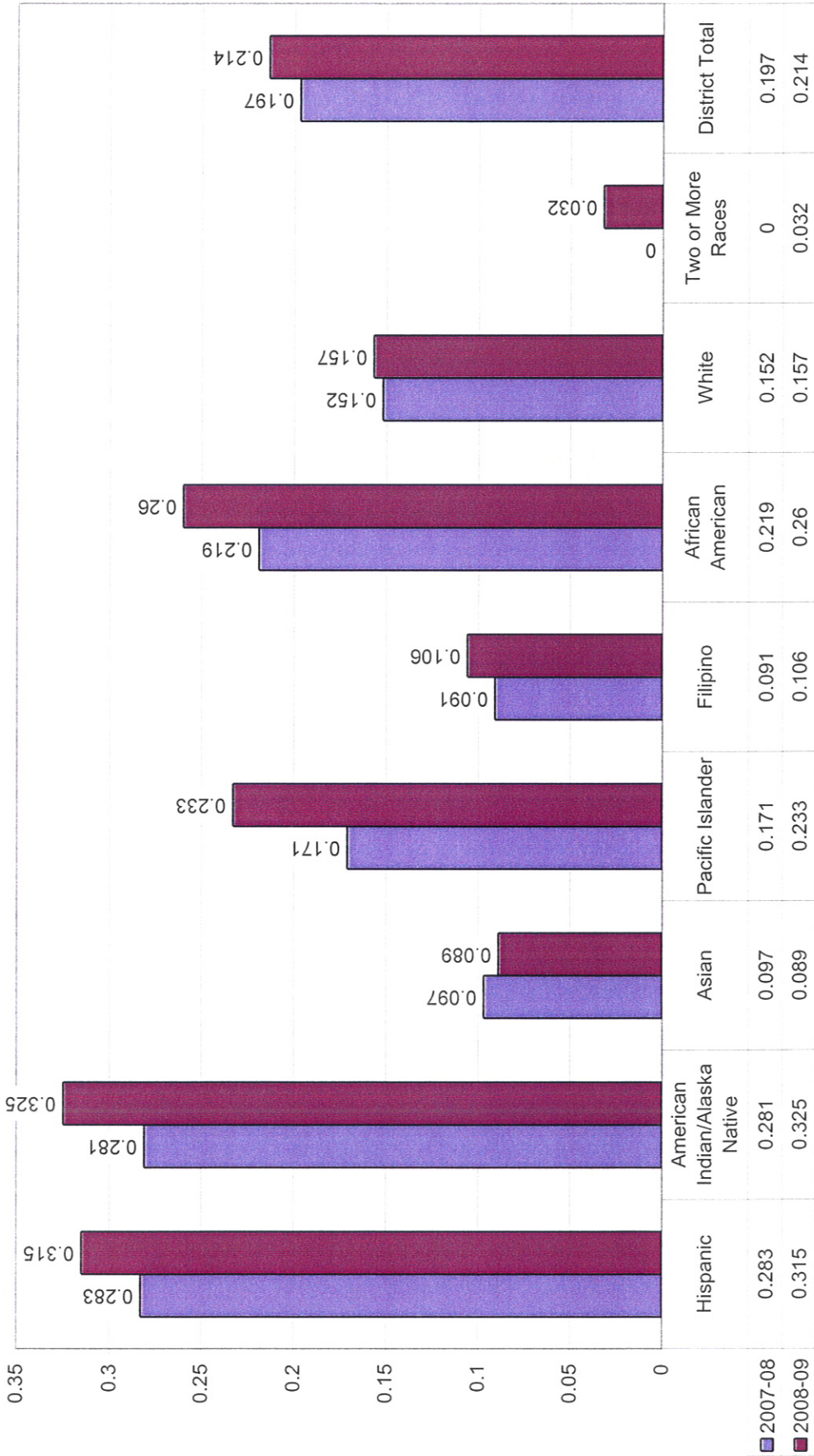| Ethnicity	Percent
Asian	0.893
Hispanic	0.641
African American	0.704
White	0.82
Filipino	0.884
Pacific Islander	0.892

2008 & 2009 Graduation Rates ESUHSD

	AH	AP	EV	FH	GE	IH	JL	MP	OG	PG	PX	PH	ST	SC	WCO	YB	ESUHSD
2007-08	0.725	0.767	0.91	0.505	0.467	0.716	0.643	0.845	0.731	0.667	0.62	0.853	0.846	0.83	0.786	0.709	0.723
2008-09	0.783	0.513	0.9	0.296	0.333	0.777	0.726	0.847	0.845	0.745	0.833	0.918	0.853	0.904	0.737	0.746	0.729

1 Year Dropout Rate
2008 vs 2009
ESUHSD

	AH	AP	EV	FH	IH	JL	MP	OG	PG	PX	PH	ST	SC	WCO	YB	ESUHSD
2007-08	0.047	0.15	0.02	0.186	0.047	0.06	0.042	0.063	0.248	0.221	0.026	0.028	0.031	0.043	0.055	0.052
2008-09	0.042	0.421	0.026	0.312	0.044	0.055	0.04	0.033	0.15	0.175	0.02	0.036	0.022	0.056	0.065	0.056

1-year Rate Formula: (Gr. 9-12 Dropouts/Gr. 9-12 Enrollment)*100

Note: Dropout formulas count students who leave school and don't enroll in another school as well as students who complete 4 years of high school but don't earn a diploma as dropouts.
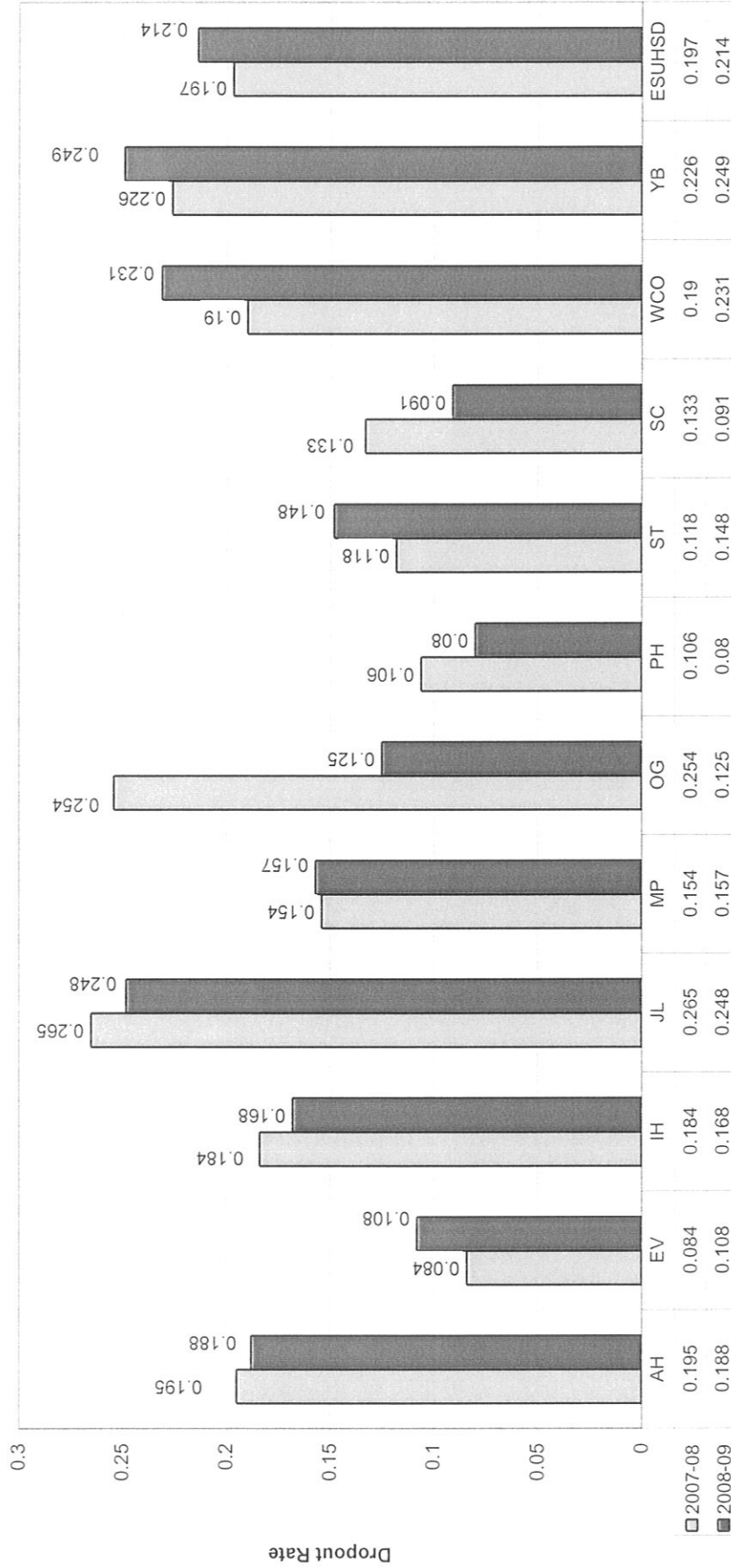
ESUHSD Dropout Rate By Ethnicity 2008 VS 2009

	Hispanic	American Indian/Alaska Native	Asian	Pacific Islander	Filipino	African American	White	Two or More Races	District Total
2007-08	0.283	0.281	0.097	0.171	0.091	0.219	0.152	0	0.197
2008-09	0.315	0.325	0.089	0.233	0.106	0.26	0.157	0.032	0.214
Enrollment	n=12,215	n=101	n=7,089	n=230	n=2,347	n=1,060	n=2,838	n=137	n=26,017

Charter school dropouts are counted in the district total. There were 330 charter school dropouts which counts as 23% of the district dropouts

4 Year Derived Dropout Rates
For
ESUHSD 2007-08 VS 2008-09

	2007-08	2008-09
AH	0.195	0.188
EV	0.084	0.108
IH	0.184	0.168
JL	0.265	0.248
MP	0.154	0.157
OG	0.254	0.125
PH	0.106	0.08
ST	0.118	0.148
SC	0.133	0.091
WCO	0.19	0.231
YB	0.226	0.249
ESUHSD	0.197	0.214

4 Year Derived Dropout Rate - estimation of the % of students who would dropout in a 4 year period based on one years data.

Note: Dropout formulas count students who leave school and don't enroll in another school as well as students who complete 4 years of high school but don't earn a diploma as dropouts

Note: The Alternative Ed. Schools do not have a 4 year dropout rate because they only have students for 2 years.

Dropout Rate

EAST SIDE UNION HIGH SCHOOL DISTRICT

TO: Board of Trustees

FROM: Eddie García, Board Achievement Gap Committee

SUBMITTED: June 16, 2008

SUBJECT: Recommendations & Proposals from the Achievement Gap SubCommittee

RECOMMENDATIONS & PROPOSALS

I respectfully recommend that the Board of Trustees take the following actions:

1. Approve the establishment of the Student Equity and Achievement Department, within the Division of Instructional Services and Human Relations.

2. Direct the Superintendent to identify and secure non-General Fund funding sources, including, but not limited to, the East Side Union High School Foundation, to initially fund the Student Equity and Achievement Department.

3. Direct the Superintendent to seek a Director of Student Equity and Achievement to develop and implement a program designed to improve the student achievement gap.

BACKGROUND AND REASONS FOR RECOMMENDATIONS & PROPOSALS

Earlier this year, State Superintendent of Schools Jack O'Connell issued a report finding that "the State of California has not lived up to its commitment for all students, particularly poor, ethnic/racial minority students; English learners; and students with disabilities." In its effort to improve the performance of students with disabilities and English learners, and to comply with No Child Left Behind (NCLB) requirements, the ESUHSD established a District Program Improvement Team and developed of Program Improvement Model.

I respectfully request Board support of the recommendation described above to address the other groups of students identified in the State Superintendent's report – poor and ethnic/racial minority students. In the ESUHSD District, these population categories primarily include African American, Latino, Pacific Islander, and Socio-economically Disadvantaged students. Using NCLB requirements (Participation, Proficiency, and Graduation rates) and the Academic Performance Index as measurements, these groups of students perform at a significantly lower rate than District, State, and Federal standards, thus defining an achievement, ethnic, and economic gap among significant sub-groups in the district.

By establishing a Student Equity and Achievement Department, the ESUHSD will demonstrate its commitment, focus, and accountability with regard to the academic improvement of African American, Latino, Pacific Islander, and Socio-economically Disadvantaged students.

The Director of Student Equity and Achievement should convene a task force of ESUHSD stakeholders to develop a plan that includes, but is not limited to: (1) culturally relevant professional development for all school personnel, (2) school climate surveys, (3) high academic expectations, (4) focus on academic rigor, (5) student, staff, administration, and parent accountability, and (6) resources needed for implementation.

- *Barbara Boone – Achievement Gap*
- *John T. Moore – Measure E Appointment*
- *Elvin L. Jackson – ESTA Safety Report Survey*
- *Barbara Hansen – Proposed Purchase of Calero*
- *April Lussier – Proposed Purchase of Calero*

7) **STUDENT ACHIEVEMENT/BOARD DISCUSSIONS AND/OR ACTION**

STUDENT ACHIEVEMENT / BOARD DISCUSSION AND/OR ACTION

8) **OPERATIONAL ITEMS/BOARD DISCUSSION AND/OR ACTION**

OPERATIONAL ITEMS/BOARD DISCUSSION AND/OR ACTION

8.01 **Adoption of East Side Union High School District's Mission, Vision and Goals Statement**

Motion to adopt the District's Vision, Mission and Goals as detailed in pages two and three of the Board and Cabinet Retreat Results (Attachment A) made by Member Biehl, second by Clerk Shirakawa.
Vote: 4/0 Vice President Garcia absent from vote.

8.02 **Recommendation and Proposals from the Academic Achievement Gap SubCommittee**

Vice President Garcia clarified that the recommendation Is from an individual Board Member. He thanked Member Herrera for his leadership in helping to create the subcommittee with him.

Motion approve the Recommendation and Proposals, which includes the amendment to item #3 to read as follows, "Approve the establishment of the Student Equity and Achievement Department within the division of Instructional Services and Human Relations; direct the Superintendent to Identify and secure non-general fund funding sources to initially fund the Student Equity and Achievement Department; and authorize the creation of a Director of Student Equity and Achievement position to develop and implement a program designed to improve the student achievement gap" made by Vice President Garcia, second by Clerk Shirakawa.
Vote: 5/0

8.03 **Approve Appointment of Measure E Citizens Bond Oversight Committee Team**

The District is soliciting through various newspapers candidates to serve on the Measure E Committee. Member Biehl requested that the solicitation of members be expanded to include posting at East Side's school sites.

Item 8.02
Board Approved
08/21/2008